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**State of Utah**  
**Department of Health and Human Services**  
**Division of Child and Family Services**

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**Training Plan**  
**Targeted Plan within the FFY 2020 - 2024 CFSP**

**APSR 2024 Update**

**June 30, 2023**

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## ATTACHMENT E.

### INTRODUCTION

The Training Plan has been reviewed and updated, where applicable, for the FFY 2023 APSR.

The Training Plan is a component of FFY 2020-2024 Utah's Child and Family Services Plan. The plan includes staff development and training activities to support the goals of the CFSP, including programs under Title IV-B subparts 1 and 2, and Title IV-E, as required by 45 CFR 1356.60(b)(2) and 1357.15(t). The Department of Health and Human Services (DHHS) is committed to training and maintaining a well-prepared, highly trained child welfare workforce capable of addressing the broad ranging needs of the children and families served by the Division of Child and Family Services (DCFS) and by the Division of JJYS (JJYS). Both DCFS and JJYS participate in the Title IV-E program with associated training for their staff.

All training provided by DCFS to employees, providers, and families is based on the DCFS Practice Model, the foundation on which all policies, procedures, programs, and services are anchored. Practice Model Principles guide staff as they strive to achieve the agency's vision and meet its mission.

### Practice Model

**Principle One—Protection.** Children's safety is paramount; children and adults have a right to live free from abuse.

**Principle Two—Development.** Children and families need consistent nurturing in a healthy environment to achieve their developmental potential.

**Principle Three—Permanency.** All children need and are entitled to enduring relationships that provide family stability, belonging, and a sense of self that connects children to their past, present, and future.

**Principle Four—Cultural Responsiveness.** Children and families are to be understood within the context of their own family rules, traditions, history, and culture.

**Principle Five—Partnership.** The entire community shares the responsibility to create an environment that helps families raise children to their fullest potential.

**Principle Six—Organizational Competence.** Committed, qualified, trained, and skilled staff, supported by an effectively structured organization, help ensure positive outcomes for children and families.

**Principle Seven—Professional Competence.** Children and families need a relationship with an accepting, concerned, empathetic caseworker who can confront difficult issues and effectively assist them in their process toward positive change.

The Practice Model Principles are at the core of the five Practice Skills, which constitute the framework for all agency training. The five Practice Skills are designed to put the agency's values into action and are universally applied by caseworkers across all DCFS programs and services.

## Practice Skills

**Engaging**—The skill necessary to effectively establish a relationship with children, parents, and individuals who work together to help meet a child or family's needs or resolve child welfare related issues.

**Teaming**—The skill workers use to assemble, become a member of, or lead a group or groups that supply needed support, services, and resources to children or families and that helps resolve critical child and family welfare related issues. Child welfare is a community effort and requires a team.

**Assessing**—The skill that enables workers to obtain information about salient events and underlying causes that trigger a child or a family's need for child welfare related services. This discovery process helps children and families identify issues that affect the safety, permanency, or wellbeing of the child, helps children and families discover and promote strengths that they can use to resolve issues, determines the child or family's capacity to complete tasks or achieve goals, and ascertains a family's willingness to seek and utilize resources that will support them as they try to resolve their issues.

**Planning**—The skill that workers use to identify and design incremental steps that help move children and families from where they are to a better level of functioning. During the planning cycle, a worker helps children and families:

- Make decisions about what programs, services, or resources they want to use to meet their needs.
- Evaluate the effectiveness of their decisions.
- Rework or revise their service delivery plan.
- Celebrate successes when they occur.
- Face consequences that result when their plan fails to achieve the desired results.

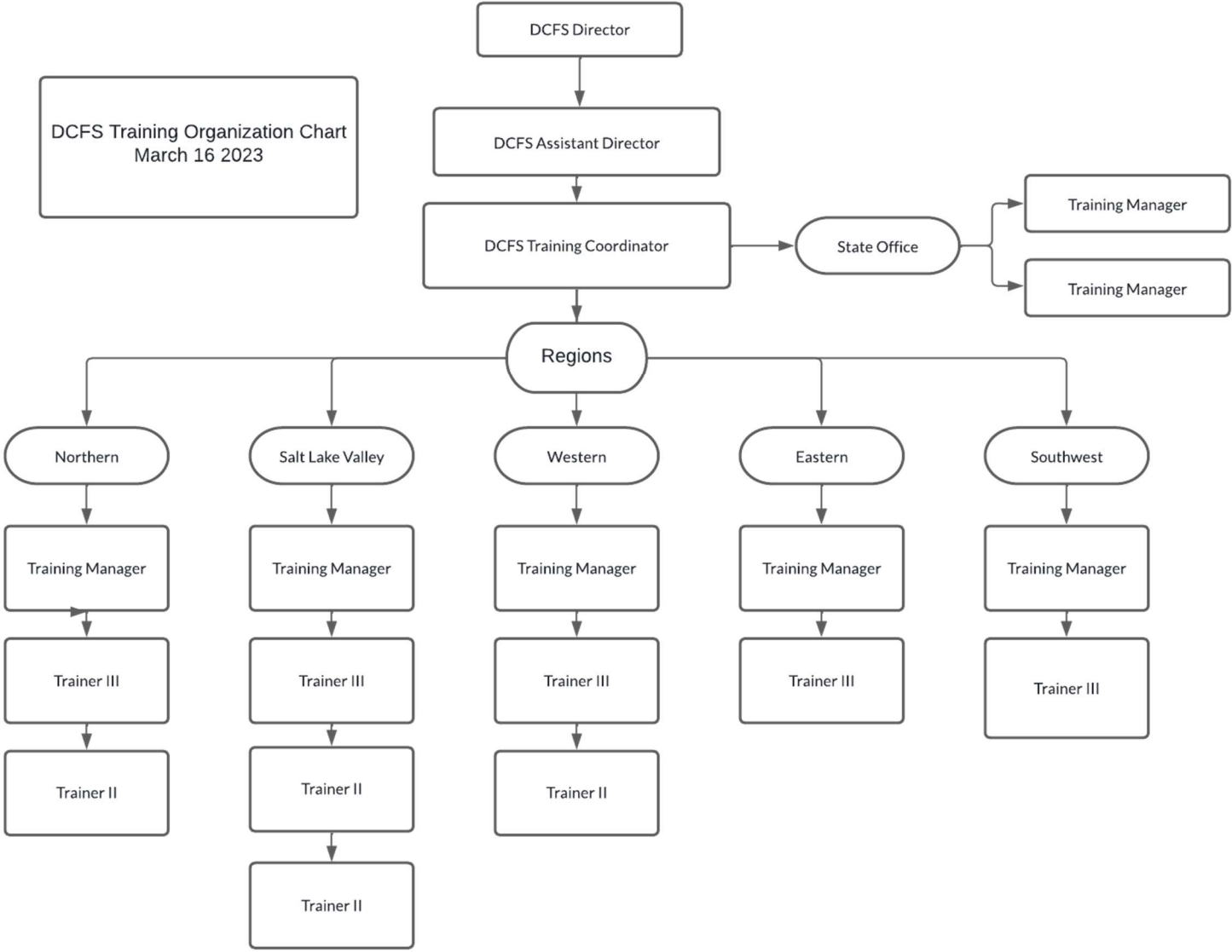
The planning process produces a unique service delivery plan tailored to the needs of the individual child or family.

**Intervening**—The skill used to intercede when a child or family's interactions, activities, or behaviors fail to decrease risk, provide safety, promote permanency, or ensure the wellbeing of a child. This skill is utilized when helping families find housing, when helping a parent change negative patterns of thinking about their children, or when helping members of a family change their relationship with each other.

# DCFS Professional Development Team

The DCFS Professional Development Team organizational chart is below.

DCFS Training Organization Chart  
March 16 2023



Under the umbrella of the DCFS Practice Model and in conformance with the Practice Skills, the Professional Development Team creates and delivers training that provides employees with the professional and technical knowledge they need to provide effective support to the children and families they serve. The individual to contact regarding Utah's Training Plan is the DCFS Director of Professional Development.

Chantel Harvey  
Director of Professional Development  
195 North 1950 West  
Salt Lake City, UT 84116  
801-538-4100  
chharvey@utah.gov

The Director of Professional Development ensures that high quality, consistent child welfare training is available throughout the state and directly manages training professionals located in the state office and in each of the five DCFS regions who:

- Participate in the formulation of the agency's training plan.
- Develop, test, implement, and evaluate all new and existing training curricula.
- Train new and existing division staff.
- Manage or support training conducted with contract providers and the community.
- Plan and coordinate group gatherings attended by division staff and agency partners.

## **DCFS TRAINING REQUIREMENTS**

All DCFS direct service staff are required to complete 120 hours of in-class Practice Model Training and 40 hours of supervised field experience before they can work individually with children and families. During this training, staff learn about the foundations of child welfare, receive an orientation to DCFS, and are introduced to the Division's Mission, Practice Model, Practice Skills, and Practice Principles. Among other topics, training includes instruction on child abuse and neglect, worker safety, child interviewing, adult engagement, motivational interviewing, , purposeful contacts, creating safety to prevent removal of children, the removal of children process (when necessary), developmental screening, Structured Decision-Making (SDM), legal aspects of child protection provided by the Office of the Attorney General, trauma informed care, the effects of trauma on child development, secondary trauma, and use of the SAFE database. Additionally, participants are introduced to the Strengthening Families Protective Factors (SFPF) and the Utah Family and Children Engagement Tool (UFACET) that provide workers with tools and skills that can help them effectively serve children and families receiving in-home services.

Following Practice Model Training, new employees work side-by-side with experienced caseworkers and supervisors who provide one-on-one coaching as new caseworkers learn about the processes of Intake, CPS, In-Home, Foster Care, and other program services.

Within 90 days of hire, direct service staff are required to complete the following web-based training courses: 4th and 14th Amendments, Documenting in Child Welfare, Sentinels for Safety, Law Rules and Policy, History of Child Welfare, and Intake training.

Within one year of being hired, direct service staff are required to complete the following web based training courses: Introduction to the Indian Child Welfare Act, Domestic Violence, and Infant Safe Sleep, Random Moment Sample, Hearing Quality Training Fostering Healthy Children Program, Ethics, Divorce Conflict, Juvenile Court Education Report, Contracts, and Assessments Training.

Additionally, within one year of being hired, direct service staff are required to complete the following in person courses: Trust Based Relational Intervention Overview for Caseworkers (TBRI), and Bridges out of Poverty and this virtual instructor lead training Secondary Traumatic Stress,

To keep their skills current, all direct services staff are required to complete 20 hours of additional training each year. To meet this requirement, the training team schedules several courses in which instructors address specific child welfare issues or teach advanced casework skills. In addition, staff are encouraged to participate in outside training opportunities during which they learn about new service delivery models, skills, tools, or techniques as well as connect with direct service, clinical, and administrative staff employed by other agencies.

At the beginning of State Fiscal Year (SFY) 2022, DCFS added a Social Service Worker II job title. For direct service staff to attain this job title they must hold a current Utah Social Service Worker License, be employed with DCFS for at least 3 years, and complete the following training criteria:



## First Year Training Requirements

Practice Model
<b>Trust-Based Relational Interventions Overview</b> Format: Virtual Instructor Lead Duration: 6 hours
<b>Bridges Out of Poverty</b> Format: Virtual Instructor Lead Duration: 6 hours
<b>Trauma Informed Care and Secondary Traumatic Stress (STS)</b> Format: Virtual Instructor Lead Duration: Trauma Informed Care: 3 hours, STS: 3 hours

## Second Year Training Requirements

Protective Factors Framework Web based Training
Format: Virtual  One of the following: <ol style="list-style-type: none"> <li>1. <b>Advanced Engagement Skills</b> <ol style="list-style-type: none"> <li>a. Format: Virtual Instructor Lead</li> <li>b. Duration: 3 weekly sessions, 6 hours each</li> </ol> </li> <li>2. <b>Advanced Substance Use Disorder Curriculum</b> <ol style="list-style-type: none"> <li>a. Format: Virtual Instructor Lead</li> <li>b. Duration: 3 weekly sessions, 6 hours each</li> </ol> </li> </ol>

## Third Year Training Requirements

Advanced Teaming <sup>1</sup>
NOTE: <sup>1</sup> Not currently available, release date TBD.
<b>Equity, Diversity, and Inclusion</b> <ol style="list-style-type: none"> <li>1. <b>Online Modules: <i>Implicit Racial Bias 101: Exploring Implicit Bias in Child Protection</i></b> <ol style="list-style-type: none"> <li>a. Format: Virtual</li> <li>b. Duration: 4 hours</li> </ol> </li> <li>2. <b>In-Person Workshop:</b> <ol style="list-style-type: none"> <li>a. Not currently available, release date TBD</li> </ol> </li> </ol>
One of the following (opposite from year 2): <ol style="list-style-type: none"> <li>1. <b>Advanced Engagement Skills</b></li> <li>2. <b>Advanced Substance Use Disorder Curriculum</b>                (please see Year Two above for more information)</li> </ol>

To ensure that the Practice Model is universally understood and applied by all DCFS employees, support staff are also required to complete a four-hour on-line Support Staff Practice Model Training and are required to take at least 20 hours of additional agency related training each year. Regardless of whether an employee is a direct services or support staff, all must complete periodic department and state mandatory administrative courses including respect in the workplace training, ethics training, driver's safety training, and state technology training.

All training completed by staff is recorded and stored in SAFE, Utah's CCWIS database, and in the Division's new SABA Learning Management System (LMS). Both SAFE and LMS have training modules that allow access for administrators, supervisors, and employees. These systems also allow the training team to develop training-related demographic and statistical reports, which are used to identify training needs and develop or improve new or existing courses.

## SFY 2022 Training Completed

During SFY 2022, 205 new employees completed Practice Model training. Training included one full day and two half days of simulation. Simulation training emphasized caseworker critical skills in CPS and Permanency settings. The table below presents the months during which Practice Model Training was held and the number of new employees in attendance. Please see the table below for the month held and SFY 2022 attendance number

SFY 2022 Practice Model Training	
Month Held	Number in Attendance
Aug-21	30
Oct-21	46
Dec-21	18
Feb-22	36
Apr-22	34
Jun-22	41
TOTAL	205

Practice Model training is offered a minimum of six times per year, with 30 total training courses held over the last five years and a 184 average number of participants per year.

During SFY 2022, the Training Team provided quarterly *Leader On-Boarding* training. Training included BCI/E-warrant, Human Resources, Ethics, Finance, Risk Management, Coaching, and Transition from Peer to Supervisor.

Following the purchase of SABA, the professional development team began to update online learning training to fit the new technical requirements of the LMS. This necessitated revisiting all the material, updating, and repackaging it so that, through the LMS, employees could utilize the material. Updating is an ongoing process with new content being added regularly.

Please see the below table for a list of all training provided by the DCFS training team during SFY 2022.

<b>SFY 2022 Training Provided</b>	
Training	Number in Attendance
Practice Model	205
Policy Updates (3 Mandatory Information Communications)	2,299
Family Action Meeting Training	120
Leader On-boarding	28
Legislative Update Training	919
BCI Training- new internal process	640
SDM Revalidation & SAFE system update	465
SAFE Activity Logs	700
UFACET Recertification	623
DCFS Ethics	489
Domestic Violence Training	27
Bridges out of Poverty	37
TBRI Overview for Caseworkers	133
Secondary Traumatic Stress	75
Trauma Informed Care	91
Advanced Substance Use	157
Advanced Engagement	83
DCFS Suicide Prevention	127
Sentinels for Safety	185
Grief & Loss for Foster/Adoptive Parents	56
CIP Webinar 5- Safety Decision Making (Sep 2021)	350
CIP Webinar 6- CIP & DCFS Hearing Quality (Nov 2021)	445
CIP Webinar 7- Safety Decision Making (Dec 2021)	392

## **2022-2023 DCFS TRAINING PLAN**

The SFY's 2023-2024 DCFS Training Plan will focus on practice model training for new employees, new leader on-boarding, SSW II criteria-related training courses including advanced engagement, advanced substance use disorder, TBRI overview, Bridges out of Poverty, secondary traumatic stress, LEAD Training, first impression family action meetings, assessing safety through the SDM safety and risk assessment, and participating in the Child Welfare Institute Conference.

Please see the tables below for a comprehensive listing of DCFS and JJYS training.

## DIVISION OF CHILD AND FAMILY SERVICES TRAINING COURSES AND ACTIVITIES

*\*This column is used to determine if allowable Title IV-E federal matching funds are available and to calculate the IV-E reimbursable portion of training costs, based on 45 CFR 1356.60 and the Child Welfare Policy Manual Section 8.1.H.*

New Employee Training											
Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Pre-requisites	Frequency	Title IV-E Administrative Functions*	Duration Category
Yes	Practice Model Training	Participants will learn about the foundations of Child Welfare and receive an orientation to the DCFS Mission, Practice Model, Principles, and Skills. Training will include an introduction to or technical training relating to Child Abuse and Neglect, Worker Safety, Child Interviewing, Adult Conversation, Audio-Import, Removal of Children, Developmental Screening, Structured Decision Making, Legal Aspects of Child Protection (provided by the Office of the Attorney General), Effects of Trauma on Child Development, Domestic Violence, HomeWorks Skills and Tools, Indian Child-Welfare Act, Transition to Adult Living, and on use of the SAFE database. Participants will also apply what they learn as they obtain Intake, CPS, In-Home and Out-of-Home casework field experience.	State Office	State Office and Regional Training Staff	160 Hours	No	New Caseworkers	None	6 times per year	Referral to services, preparation and participation in judicial determinations, placement of children, development of a case plan, case review, case management and supervision, social work practice	Short-Term
No	Practice Model Support Staff Training	Participants learn about the phases families go through within the child welfare system. Participants are introduced to the seven Practice Model Principles and five Practice Skills. Participants learn about how their roles relate to services provided to children and families.	DCFS Learning Portal	Self-taught	4 hours	No	Mandatory for State Office and Regional Support Staff	None	2-3 times per year	Case review, case management	Short-Term

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Pre- requisites	Frequency	Title IV-E Administrative Functions*	Duration Category
Yes	Indian Child Welfare Act (ICWA)	Participants will receive training that outlines the federal standards pertaining to the Indian Child Welfare Act (ICWA). Training will cover how ICWA standards apply in practice pertaining to abuse/neglect investigations, parental rights, and child placement.	DCFS Learning Portal	Self-Taught	2 hours	No	All Staff	None	Annually in each region	Placement of children, social work practice	Short-Term
Yes	Simulation Training	Students participate in lab experiential training where they practice skills and utilize tools that help them process child abuse and neglect reports, conduct interviews with children, facilitate conversations with adults, and practice team meeting dynamics. This training provides a safe learning environment in a setting that is close to that as found in the field and allows new employees to practice their knowledge and skills in a supportive and safe manner.	University of Utah	State Office or Regional Training Staff	1- 6-hour session and 2-4-hour sessions-14 hours total	No	New Caseworkers	None	Three during each Practice Model Training (12 total sessions)	Referral to services, preparation & participation in judicial determinations, placement of children, development of case plan, case review, case management & supervision, social work practice.	Short-Term
Yes	Trauma Informed Care for DCFS Staff	Using the National Child Traumatic Stress Network model, participants will learn skills and techniques that will help minimize the effect that trauma has on children and families. Participants will also learn about the causes, effects, and ways to deal with the secondary stress they experience as they work with those children and families.	State Office or Regional Classroom	State Office or Regional Training Staff	3 Hours	No	All Employees	None	6 times per year in Practice Model	Referral to services, preparation & participation in judicial determinations, placement of children, development of case plan, case review, case management & supervision, social work practice.	Short-Term
Yes	Understanding Background, Context & Role of US Constitution Amendments 4 and 14.	Participants learn about the legal history of today's child welfare system. Participants review 4th & 14th Amendments & discuss their impact on child welfare services.	DCFS Learning Portal	Self-Taught	2 hours	N/A	All Staff	None	As requested,	Preparation for and participation in judicial determinations	Short-Term

### Ongoing Training

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Forensic Interview Training	Participants will build skills that will help them effectively interview children alleged to be victims of child abuse or neglect. In addition, workers will develop skills that will enable them to conduct interviews in a manner that ameliorates the traumatic effect that an interview has on a child.	Children Justice Center	State Office or Regional Training Staff & CJC Staff	3 days	No	CPS Staff, Law Enforcement	New Employee Training	2-4 times per year	Case management, case review	Short-Term
No	Americans with Disabilities Act (ADA) Training	Participants will learn about the basic principles and core concepts contained in the Americans with Disabilities Act (ADA) and the ADA Amendments Act of 2008 (ADAAA).	State Office or Regional Classroom	State Office or Regional Training Staff	2 hours	Yes	All Staff	None	Annually in each region	Referral to services, preparation & participation in judicial determinations, placement of children, development of case plan, case review, case management and supervision	Short-Term
Yes	Bridges Out of Poverty	Participants will identify the constructs of economic status and learn how they can better serve clients in poverty.	State Office Classroom/ Virtual	State Office or Regional Training Staff	6 hours	No	All Employees	New Employee Training	6 times per year	Case management, case review, social work practice	Long Term
Yes	Trust Based Relational Interventions	Participants learn about complex trauma & are given practical tools for parents, caregivers, teachers, and themselves to see the “whole child” in their care & help the child reach their potential.	State Office Classroom/ Virtual	State Office or Regional Training Staff	6 hours	No	All Employees	New Employee Training	6 times per year	Case management, case review, social work practice	Long Term
Yes	Advanced Engagement	Participants build on foundational skills & repeated practice opportunities to strengthen engagement and motivational interviewing skills.	State Office Classroom/ Virtual	State Office or Regional Training Staff	18 hours	No	All Employees	New Employee Training	6 times per year	Case management, case review, social work practice	Long Term

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Case Process Review (CPR) Training	Participants will learn about the CPR system, which is coordinated by the Office of Services Review (OSR). The focus of the training will focus on the need for workers to conduct and document casework activities in accordance with current DCFS standards, which are evaluated during the CPR.	State Office or Regional Classroom	Practice Improvement Administrator with State Office or Regional Training Staff	4 hours	Yes	Caseworkers and supervisors	New Employee Training	2-4 times per year	Case management and supervision, case Review	Short-term
No	Court Improvement Process (CIP) (1) Early and Intense Family Teaming (2) Upfront Family Finding	Participants will learn about CORE principles and improving court outcomes for children and families.	Online/Virtual	CIP and DCFS State Administrators	3.25 hours	Yes	All Staff	None	As scheduled	Case management, social work practice	Short-Term
No	CIP Summit	Participants will learn Supervision During Physical Distancing and CORE principles	Online/Virtual	CIP and DCFS State Administrators	7 hours	Yes	DCFS Leadership	None	Annually	Case management	Short-Term
No	Coaching Training	Participants will receive training on the effective application of a coaching model and will learn how to apply that model as they coach and mentor individuals they supervise.	State Office or Region Classroom	State Office Training Staff and other Training Specialists	5 hours	Yes	Mid-management and Direct Line Supervisors	New Employee Training and HomeWorks Caseworker Skills Training	Bi-monthly	Case management and supervision	Short-Term
No	Child and Family Planning	Participants will learn about facilitating planning with families as well as how to write a child and family plan.	DCFS Website	Self-Taught	2 hours	No	Caseworkers	New Employee Training or Practice Model Support Staff Training	Variable	Development of a case plan, case review, case management, social work practice	Short-Term
No	Collaborative Safety Training	Participants will learn about assessing safety for vulnerable populations	Online/Virtual	SO Training Staff & other Training Specialist	2 hours	Yes	Caseworkers	None	Variable	Case management	Short-Term

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Cultural Responsiveness Training	Participants will examine various cultural differences, discuss the concepts of cultural bias and cultural sensitivity, as well as learn how to engage clients from various cultures.	State Office or Regional Classroom	State Office or Regional Training Staff	4 hours	No	All Staff	None	Annually in each region	Referral to services, preparation & participation in judicial determinations, placement of children, development of case plan, case review, case management & supervision, social work practice.	Short-Term
No	Diligent Search for Kin	Participants will review federal regulations that require notification of all known relatives of a child entering care and will learn about resources available to aid them in their search for kin of children served by DCFS.	DCFS Website	Self-Taught	1 hour	N/A	Kinship Caseworkers	New Employee Training or Practice Model Support Staff Training	Variable	Development of a case plan, case review, case management, social work practice	Short-Term
No	Assessing the Safety of Vulnerable Populations	Training to educate workers on how to better identify children who are considered members of a vulnerable population. Training focused on children under the age of 5, children who have developmental delays, children with a disability, children with medical condition, children who have a sentinel injurie(s), infants born to caregivers who have a substance use disorder, and children at high risk of death by suicide. Training also focused on how to create safety for these child populations and knowledge of available services that can be offered to these families	Virtual Instructor led	Subject Matter Experts	2 hours	No	Caseworkers, supervisors, and administrators	None	variable	CAPTA	Short Term



Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Documentation Training	Participants will review several service specific forms and will learn what information is needed to appropriately complete each form.	Utah Learning Portal	Self-Taught	1.5 hours	Yes	Caseworkers and supervisors	New Employee Training	As needed	Case management, case review, social work practice	Short-term
No	Domestic Violence Training	Participants will review state and federal laws that pertain to domestic violence, will learn the definitions and characteristics of domestic violence, will study the cycle of abuse, and will learn skills used to intervene when serving victims, abusers, and their children. Participants will also receive information on community resources that serve or provide treatment to victims, abusers, and/or their children.	Utah Learning Portal	Self-Taught	2 hours	No	All Staff	None	As needed	Case management, case review, referral to services, social work practice	Short-Term
No	Drug Testing Training	Participants will learn about the process to be followed when clients are required to complete a test for abused substances. They will also learn how to interpret findings as well as how to record results in SAFE and case files.	State Office or Regional Classroom	Law Enforcement Drug Recognition Expert	1.5 hours	Yes	Caseworkers and Supervisors	New Employee Training or Practice Model Support Staff Training	As needed	Case management, case review	Short-Term
No	Education Documentation	Participants will learn about information that may be requested by juvenile courts relating to a child's educational status. They will also learn how to collect information pertaining to a child's educational status and how to record that information in SAFE.	Utah Learning Portal	Self-Taught	1 hour	No	All new employees	New Employee Training or Practice Model Support Staff Training	As needed	Case management	Short-Term

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Ethics: It Is More Complex Than You Think	This didactic presentation focuses on the challenges associated with ensuring compliance to a professional code of ethics. Students review the NASW basic code of ethics and review case studies used to examine how specific code of ethics pertain to the jobs workers perform.	State Office or Regional Classroom	State Office or Regional Training Staff	2 hours	No	All staff	None	Every other year in each region	Case management, preparation and participation in judicial determinations, case review, case management and supervision, social work practice	Short-Term
No	E-Warrant Web-Based Training	Participants will learn how to obtain a warrant through the e-warrant system.	DCFS Website	Self-Taught	1 hour	No	Caseworker and Supervisors	New Employee Training or Practice Model Support Staff Training	As needed	Development of a case plan, preparation and participation in judicial determinations	Short-Term
No	Field Experience Support	Trainers will provide hands on mentoring and one-on-one coaching with workers as those workers provide services to a family either in the family's home or in another service delivery setting.	Field	State Office or Regional Training Staff	Variable	No	Caseworkers	New Employee Training	Weekly	Case management, case review, social work practice	Short-term
No	Government Records Access and Management Act (GRAMA) Training	Participants will review the Government Records Access and Management Act (GRAMA) and will receive information about the legal responsibilities that DCFS has as it manages records and forms, or releases information relating to a client or the organization. The class will include references to the Public Records Management Act and other relevant laws.	Utah Learning Portal	Self-Taught	1 hour	N/A	All Staff	None	As needed	Case management, case review	Short-Term
No	UCJIS and E-warrants	Participants will be informed how to request electronic warrants. Participants will also learn how to safety store BCI information.	DCFS Website	Self-Taught	1hour	N/A	All Staff	None	Annually	Case management	Short-Term

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Protective Factors Framework	The curriculum consists of seven courses, 2 hours in length. The introductory course provides an overview, followed by each of the five protective factors and ending with a review and reflection course that helps participants move from knowledge to action <a href="https://ctfalliance.org/protective-factors/">https://ctfalliance.org/protective-factors/</a>	Virtual	State Office or Regional Training Staff	14 hours	Yes	Caseworkers, Supervisors	New Employee Training	As needed	Referral to services, preparation and participation in judicial determinations, placement of children, development of a case plan, case review, case management and supervision, social work practice	Short-Term
No	HomeWorks	These videos will highlight the value that the five Strengthening Families Protective Factors bring to child welfare casework practice and/or will present scenarios where skilled caseworkers use each protective factor in a hypothetical or real-world casework setting.	Via Email	Self-Taught	2-5 minutes	No	All staff	None	Monthly	None	Short-term
No	History of Child Welfare	Participants will learn about how various cultures have approached child welfare over time as well as the importance of today's child welfare system to children and families.	Utah Learning Portal	Self-Taught	2.5 hr.	No	All Staff	New Employee Training or Practice Model Support Staff Training	Variable	Case management, case review, social work practice	Short-Term

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Legislative Update Web-Based Training	Participants will learn about legislation recently passed by the Utah State Legislature. This course reviews legislation that affects either the worker's employment and benefit status or that affects programs and services offered by the division.	Utah Learning Portal	Self-Taught	Varies (Approximately 1 hour)	N/A	All Staff	New Employee Training or Practice Model Support Staff Training	Annually	Case management, case review	Short-Term
No	Quality Hearing Training	Participants will learn collaborative efforts between CIP and DCFS	Online/Virtual	CIP and DCFS Administrators	1 hour	Yes	All Staff	None	As Scheduled	Case management	Short-Term
No	Resiliency Mind for Child Welfare	Participants will learn mind and body bridging to build resiliency skills for caseworkers.	Online/Virtual	State Office or Regional Training Staff	3 hours	Yes	All Staff	None	As Scheduled	Case management	Short-Term
No	Safe Signal	Participants will learn how to utilize the SafeSignal phone tool.	Online/Regional Classroom	State Office or Regional Training Staff	45 min	Yes	Case Workers and Supervisors	None	As Scheduled	Case management	Short-Term
No	Safety Guidelines for LGBTQ Clients	Participants will learn how to implement DCFS Practice Guideline 300.5, addressing issues of safety for lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth. Training introduces appropriate terminology, helps students understand LGBTQ issues, addresses services that help prevent removal, and identifies expectations for out-of-home placements.	State Office or Regional Classroom	State Office or Regional Training Staff	2 hours	Yes	Caseworkers and supervisors	New Employee Training	2-4 times per year	Development of a case plan, case management, placement of children, social work practice	Short-Term

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Senate Bill 5012	Participants will learn about SB 5012, Limiting Youth Entering Care for Reasons Other than Abuse and Neglect	Online	Self-Taught	.5 Hours	Yes	All staff	None	Annually	DCFS frontline staff and supervisors and administrators	Long-Term
No	Sentinel Injury	Participants will learn to recognize sentinel injuries and the important indicators to adequately assess child safety	Online/ Virtual	State Office Admin Staff	3 hours	Yes	All staff	None	Annually	DCFS frontline staff and supervisors and administrators	Long-Term
No	SSW	Participants will complete up to 3 courses to be eligible for SSW license. (1) Dimensions of Human Behavior: Person and Environment (2) Generalist Social Work Practice (3) Social Policy and Social Change	USU Online	USU Professors	By Semester	Yes	Case Workers	None	Classes offered 3 times per year	Case management	Long-Term
No	Substance Abuse Training Web-Based Training	Participants explore attitudes & beliefs about families with substance abuse (SA) problems & receive information about continuum of use, abuse, & addiction. They learn how to identify signs of substance use disorders among families & the importance of screening for SA with child welfare clients. They discuss the needs & experiences of people who become addicted, identify SA treatment options, & identify the stages of behavior change. Participants learn techniques to explore the process of recovery with clients, identify the role of "lapse & relapse" for clients who have been addicted, discuss children's needs & experiences related to having a substance abusing parent, talk about ways to enhance case planning, learn the benefit of teaming with SA treatment providers, and identify Internet resources from which they can obtain information.	Virtual/ Instructor Lead	State Office and Regional Training Staff	18 hours	N/A	All Staff	New Employee Training	6 times per year	Case management, case review, referral to services, social work practice	Long-Term

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
Yes	Suicide Prevention and Screening	Participants receive in-depth instruction on how to utilize the Columbia Suicide Severity Rating Scale (C-SSRS) instrument, an evidence-supported assessment of suicidality. The C-SSRS Risk Assessment training helps DCFS caseworkers assess an individual's immediate risk of suicide. Training also describes various suicide prevention & treatment resources that may benefit individuals rated by the C-SSRS tool as at risk of suicide.	Learning Portal	Self-Taught	2 hours	N/A	All staff	None	As needed	Case management, case review, referral to services, social work practice	Short-Term
No	Leader Training (On-Boarding)	Supervisors identify techniques & learn skills they can use to support workers. They will learn about the role that interpersonal skills play in management & how to facilitate successful outcomes. Supervisors will also learn about the performance mgt system, how to write performance plans, how to utilize supervisor finishing touches, & discuss other tools that they can use to effectively supervise staff.	State Office Classroom/ Virtual	State Office or Regional Training Staff	12 hours	No	All Supervisors and/or Administrators or by Invitation to Experienced Caseworkers	New Employee Training	4 times per year	Referral to services, preparation and participation in judicial determinations, placement of children, development of a case plan, case review, case management and supervision, social work practice	Short-Term
No	Safety Planning Training	Participants are introduced to Structured Decision-Making System (SDM) and will successfully complete an SDM Safety assessment; this involves addressing threats to child safety, recognizing child vulnerabilities, and evaluating the protective capacities of individual families.	State Office or Regional Classroom	State Office or Regional Training Staff	6 hours	No	All Caseworkers, Supervisors	New Employee Training	As needed	Case management, case review, social work practice	Short-Term

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	UFACET Certification Training	Participants will become proficient in administering and scoring the UFACET assessment, a tool workers use to create effective strengths-based case plans that meet the needs of the children and families they serve. Once training has been successfully completed, workers will be certified, a prerequisite before they can use the assessment in the field.	State Office or Regional Classroom	State Office and Regional Trainers and State Office Training Specialists	8 hours	No	CPS, In-Home and Out-of-Home caseworkers and supervisors	New Employee Training	As the IV-E Waiver is implemented in each region and as new in-home caseworkers are trained in areas where the waiver has already been implemented.	Development of a case plan, case review, case management and supervision, social work practice	Short-Term
No	UFACET Recertification	In-home program staff will receive one-on-one training that focus on difficulties that are preventing them from completing their UFACET recertification.	Online and individually	In-Home Program Team/State and Regional Trainers	1.5 hours	No	In-Home and CPS caseworkers and supervisors	New Employee Training, UFACET Certification Training	As needed	Development of a case plan, case review, case management and supervision, social work practice	Short-Term

**Safe (CCWIS) Training**

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	SAFE New Release Training	Participants will receive updates and learn how to use new SAFE database modules.	Learning Portal/ Online	SAFE Trainer	Varies	No	All Staff	SAFE Training for New Employees	As needed	Case management, data entry and collection	Short-Term
No	SAFE Training for New Employees	Participants will receive an introduction to the SAFE database management system. Participants will learn how to access and log into SAFE, will learn about components in SAFE including tabs, screens, reports, and be introduced to the various database modules.	Learning Portal	SAFE Trainer	4 hours	No	All staff	None	As needed	Case management, data entry and collection	Short-Term
No	SAFE CCWIS Training	Participants will receive an introduction to the SAFE CCWIS database management system. Participants will learn how to access and log into SAFE CCWIS, will learn about components in SAFE CCWIS including tabs, screens, reports, and be introduced to the various database modules.	Learning Portal	Experienced SAFE Trainers	4 hours	No	All staff	None	As needed	Case management, data entry and collection	Short-Term



**Title IV-E Eligibility Training**

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	IV-E Eligibility New Eligibility Worker Training	New eligibility workers will be introduced to the Title IV-E legislation, rules, regulations, policies, and procedures they will use to determine if a child in out-of-home care is qualified for Title IV-E benefits. They will also learn about individual IV-E entitlements available to a qualified child in out-of-home care. Workers will demonstrate the ability to determine if a child meets Initial Title IV-E Eligibility and Title IV-E Reimbursement requirements.	DHHS Administrative Office	IV-E/Medicaid Specialist	7 hours	No	New DHHS IV-E Eligibility Staff	None	6-10 days per year	Title IV-E eligibility determination	Short-Term
No	IV-E Eligibility Ongoing Eligibility Worker In-service Training	Experienced IV-E eligibility workers will receive information about new or updated legislation, policy, and procedures that will help them determine if a child in out-of-home care is qualified for Title IV-E benefits.	DHHS Administrative Office	IV-E/Medicaid Specialist	7 hours	Yes	All DHHS Eligibility Staff	IV-E New Eligibility Worker Training	6-10 days per year	Title IV-E eligibility determination	Short-Term

**Training Provided To External Clients or Customers**

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Practice Model Training for Provider's Direct Service Staff	Participants will learn about DCFS Practice Model Principles and Skills and how they can utilize those skills as they provide services to clients.	Virtual	Self-Taught	4 hours	No	Current Contracted Provider Agencies	None	As needed	Case management, case review	Short-Term
No	Practice Model Training for Parent Providers	Participants will learn about DCFS Practice Model Principles and Skills and how they can utilize those skills as they provide services to clients.	Virtual	Self-Taught	4 hours	No	Current Contracted Provider Agencies	None	As needed	Referral to services, development of a case plan, case review, case management and supervision	Short-Term
No	Qualified Expert Witness (QEW) Training	Participants will review the history of, and requirements outlined in, the Indian Child Welfare Act. They will also learn how the act is being implemented in the State of Utah. Participants will receive an orientation to the role that the QEW plays in child welfare proceedings involving Indian children, receive in-depth instruction on the legal standards they must follow when testifying, identify how and when they can interact with families, examine case confidentiality requirements, and be introduced to records they may need to provide to the court. Finally, participants will participate in mock training where they will practice giving expert witness testimony.	State Office Classroom, Provider Agency Facility, or Outside Conference Center	DCFS ICWA Program Administrator	1 day	No	DCFS ICWA Specialists, Contract Providers serving Native Americans who have cultural child rearing practice experience and a background in social work or law.	None	2 times per year	None	Short-term
No	Tribal Child Welfare Training	Participants will learn about child welfare principles and requirements and develop skills in serving the tribal child welfare population.	Tribal Offices	ICWA Program Administrator or Tribal staff	TBD	No	Utah Tribes	None	As needed	As applicable determined by course content	Short-term
Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category

No	Training Plan Development for Tribes	Participants will review federal training requirements and learn about the DCFS training philosophy and structure. Participants will also receive technical assistance as they develop their training mission, create a training roster, determine the formats of training to be offered, and schedule courses to be delivered.	Tribal Offices	DCFS Training Team and ICWA Program Administrator	1 day	No	Utah Tribes	None	As needed	None	Short-term
No	Quality Improvement Committee (QIC) Summit	This conference is designed to motivate, inform, and facilitate the exchange of information between members of the regional Quality Improvement Committees. Participants will have an opportunity to ask questions and provide feedback to DCFS and Department of Human Services Directors. Participants will also receive updates on new federal and state legislation, new practice requirements, and other system changes or developments.	State or Regional Classroom or Outside facilities if needed	DCFS Staff and Guest Speakers	1 day	No	Sate Quality Improvement Committee Members	None	Annually	Referral to services, preparation and participation in judicial determinations, placement of children, development of a case plan, case review, case management and supervision	Short-Term
No	Regional Summit (Immersion)	Participants workshops that outline current child welfare issues, identify new practice guidelines, principles, & skills, & address new treatment & service delivery programs, services or models that may help workers address needs of their clients. Outside presenters may address matters relating to work environment, employee motivation, or recruitment and retention.	State Office or Regional Classroom, Outside facilities if needed.	DCFS Staff and Guest Speakers	1 day	No	Regional Staff	None	Annually	Case management, data entry and collection	Short-Term

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Court Relative Guardian Training	Participants will identify and discuss new legislation, regulations, policies, and procedures specific to child welfare.	Court Offices, other state government and partner agency classrooms	Court Staff	Variable	No	Judges, staff, legal partners, Affiliated Groups and Organizations, Partners, Service Providers	None	Variable	Preparation and participation in judicial determinations	Short-Term
No	Utah State Office of the Attorney General, Child Protection Division, Training	Participants will identify and discuss new legislation, regulations, policies, and procedures specific to child welfare and representation of DCFS on child welfare cases.	AAG, other state government and partner agency classrooms	Staff of the Office of the Attorney General	Variable	No	Staff of the Attorney General's Office, Affiliated Groups and Organizations, Partners, Service Providers	None	Variable	Preparation and participation in judicial determinations	Short-Term
No	Utah State Guardian ad-Litem Training	Participants will identify and discuss new legislation, regulations, policies, and procedures specific to child welfare and representation of children on child welfare cases.	GAL Offices, other state government and partner agency classrooms	GAL attorneys and related staff	Variable	No	Guardian Ad Litem Staff, Affiliated Groups and Organizations, Partners, Service Providers	None	Variable	Preparation and participation in judicial determinations	Short-Term
No	Parental Defense Training	Participants will identify and discuss new legislation, regulations, policies, and procedures specific to child welfare and representation of parents on child welfare cases.	Parental Defense attorneys, other state government and partner agency classrooms	Parental Defense attorneys and related staff	Variable	No	Parental defense attorneys and staff, Affiliated Groups and Organizations, Partners, Service Providers	None	Variable	Preparation and participation in judicial determinations	Short-Term

**Training Conducted by Outside Experts for DCFS Employees**

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Contract or Training by Special Arrangement	Participants will attend a variety of workshops that will discuss current child welfare issues, identify new practice guidelines, principles, or skills, and address new treatment or service delivery programs, services or models that may help workers address needs of their clients. Outside presenters may also speak on special matters relating to the work environment, employee motivation, or recruitment and retention.	State Office or Region Classroom or Outside Conference Center	Guest Speakers	Variable	No	Determined by Provider	Determined by provider	As needed	Data entry and collection, referral to services, development of a case plan, case review, case management and supervision	Short-Term
No	Special Workshops	Participants will attend a variety of workshops that will discuss current child welfare issues, identify new practice guidelines, principles, or skills, and address new treatment or service delivery programs, services or models that may help workers address needs of their clients. Outside presenters may also speak on special matters relating to the work environment, employee motivation, or recruitment and retention.	State Office or Region Classroom or Outside Conference Center	Guest Speakers	Variable	No	Determined by Provider	Determined by provider	As needed	Data entry and collection, referral to services, development of a case plan, case review, case management and supervision	Short-Term

**Advanced Training for Employees or Individuals Preparing for Employment**

Core (Yes/No)	Course Title	Course Description	Setting/Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Bachelor of Social Work: Senior Year Program	Bachelor's level Social Work curriculum includes courses on Social Work as a Profession, Social Work Practice, Human Behavior, Communication Skills, Professional Ethics, Diversity and Cultural Understanding, and Social Welfare Policy and Services. The curriculum also includes a field practicum where knowledge and skills are applied.	University of Utah, College of Social Work Utah State University College of Social Work, Weber State University College of Social Work	BSW Program Faculty	Two semesters of full time work. The first semester consists of classroom instruction (12 semester hours). The student will complete their practicum (480 hours) during the second semester.	No	Students accepted to the BSW program for their senior year who commit to employment with DCFS.	Students must be accepted to the BSW program for their senior year and must commit to DCFS employment.	Annually	Referral to services, preparation and participation in judicial determinations, placement of children, development of a case plan, case review, case management and supervision, social work practice	Long-Term
No	Master of Social Work: Year One General Area and Year Two Public Domain Area-Distance Learning and Day Program	Master's level Social Work curriculum includes courses on Social Work Practice, Human Behavior, Communication Skills, Professional Ethics, Diversity and Cultural Understanding, Social Welfare Policy and Services, Social Welfare Research, Clinical Counseling and Treatment Programs Services and Skills, and includes a field practicum where knowledge and skills are applied.	University of Utah, College of Social Work Utah State University, College of Social Work	MSW Program Faculty	Four to five semesters	No	Students that work for DCFS or JJYS.	Students must be accepted to the MSW program and must currently work for DCFS or JJYS.	Annually	Referral to services, preparation and participation in judicial determinations, placement of children, development of a case plan, case review, case management and supervision, social work practice	Long-Term
Estimated Cost of Advance Training to Employees or Individuals Preparing for Employment		\$3,316,900									

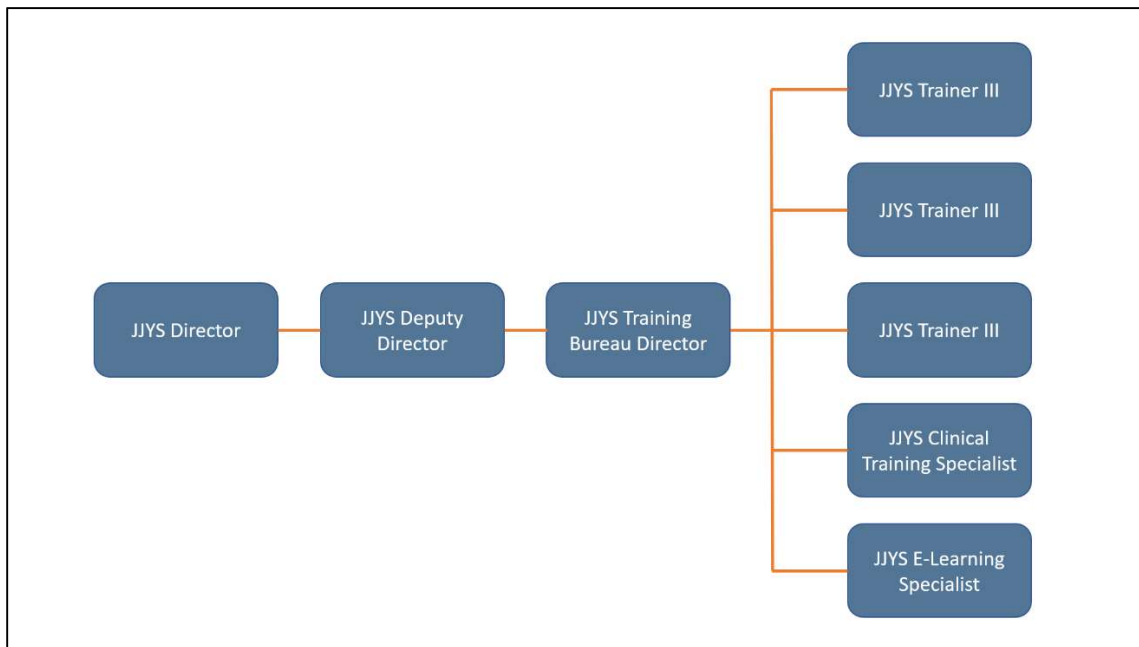
Cost Allocation Methodology: Costs for this item are covered by a contract. Educational institutions bill directly for reimbursable expenses and are reimbursed for actual costs up to the amount listed in the contract.

**Foster and Adoptive Parent Training**

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Foster and Adoptive Parent In-Service	Participants receive the 12 hours of annual training required to retain their foster care license. A myriad of courses is offered including those on Emotionally Healthy Parenting, Skills Development, Allegation Prevention and Response, Drug Recognition, Economic Health, and Legal Issues relating to foster care.	UFC offices, Community sites throughout the state	UFC	12 hours annually	Yes	Current Foster, Foster to Adopt, and Adoptive Parents	Pre-service training	Monthly	Foster and adoptive parent skills development	Short-Term
No	Foster and Adoptive Parent Levels of Care	Foster parents will receive Foundations for Youth Training (FFY), which will guide them when working with children older than 14 years. They will also receive Level III training, which they will use when working with youth with behaviors or conditions needing a higher level of care. Participants will learn how to build relationships with youth or children with special needs and develop skills to better serve youth or children with special needs in foster care.	UFC offices, State Office, or Regional classrooms	UFC, Northern Region	16 hours	No	Foster Parents that want to become Level III parents or that want to provide foster care to children 14 and older.	Foster and Adoptive Parent Training	Twice per year	Foster and adoptive parent skills development	Short-Term
No	Foster and Adoptive Parent Training	Participants will receive training that will qualify them to become licensed foster parents. Training includes an orientation to foster parenting; licensing and medical policy; child abuse and neglect; the impact of abuse on development; attachment, grief, and loss; discipline and stress management; adoption and permanency; as well as cultural issues relating to the primary family.	UFC offices, Community sites throughout the state	UFC	32 hours	No	Current and potential foster, foster to adopt, and adoptive parents	None	Monthly	Foster and adoptive parent skills development	Short-Term
Estimated Cost of Training Foster And Adoptive Parents		\$2,815,088									
Cost Allocation Methodology: Costs for this item are covered by a contract, with the IV-E share being calculated according to the cost allocation plan. UFC invoices DCFS for the contracted amount monthly and are reimbursed up to the amount listed in the contract.											

## DIVISION OF JUVENILE JUSTICE AND YOUTH SERVICES TRAINING COURSES AND ACTIVITIES

The Division of Juvenile Justice and Youth Services (JJYS) provides training to its staff through JJYS trainers, with a goal of delivering quality training that promotes safety and empowers staff to effectively serve youth and families. Please see below for the JJYS Training Organization Chart, updated March 2023.



Please see the below tables for a listing JJYS-provided training courses and activities.



## JJYS Training Courses and Activities

New Employee Training											
Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
Yes	JJYS New Employee Training (NET) classes listed below	Mandatory training for new YDS/YDA & tech II's; to ensure employees receive orientation training in preparation to work in JJYS; establish standards & expectations; & promote professionalism.	Online or JJYS Training Center	JJYS Trainers	24 hours	No	All New Tech II's and YDS/YDAs	None	Once	None	Short Term
Yes	Integrated Crisis Response	Supervising youth; verbal de-escalation skills; personal safety & escape techniques; security management; defensive tactics; control tactics.	JJYS Training Center	JJYS Staff Trainers	40 hours	No	All New Tech II's and YDS/YDAs	None	Annual review	Case management and supervision	Short Term
Yes	Legal Issues	Reviews civil & correctional law as well as latest case law in the field. Identify employee liability as it applies to correctional work in JJYS	Online or JJYS Training Center	Attorney General's Office	1 ½ hours	No	All New Tech II's and YDS/YDAs	None	Once	None	Short Term
Yes	DHHS NEO/JJYS Overview	Overview of the Dept/Division Mission, Goals, Values, services & locations	Online or JJYS Training Center	JJYS Trainers	2 hour	No	All New Tech II's and YDS/YDAs	None	Once	None	Short Term
Yes	Implicit Bias	Introduction to Implicit Bias, what it is & how it influences our interactions & decisions	Online or JJYS Training Center	JJYS Trainers	1 hour	No	All New Tech II's and YDS/YDAs	None	Once	None	Short Term

Core (Yes/No)	Core (Yes/No)	Core (Yes/No)	Core (Yes/No)	Core (Yes/No)	Core (Yes/No)	Core (Yes/No)	Core (Yes/No)	Core (Yes/No)	Core (Yes/No)	Core (Yes/No)	Core (Yes/No)
Yes	Boundaries, Supervision and Professional Alliance	Reviews appropriate boundaries, how to effectively supervise youth, utilize rewards and sanctions, and build a professional alliance with youth, case studies.	Online or JJYS Training Center	JJYS Trainers	2 ½ hours	No	All New Tech II's and YDS/YDAs	None	Once	Supervision of youth and development of case plan	Short Term
Yes	Creating Safety	Suicide Prevention Curriculum created by DSAMH and SAMHSA for direct care staff	Online or JJYS Training Center	JJYS Trainers	4 hours	No	All New Tech II's and YDS/YDAs	None	Annual Review	None	Short Term
Yes	Working with Youth	Module covering crisis management, verbal de-escalation and working with difficult youth and those with MH issues	Online or JJYS Training Center	JJYS Trainers	2 hours	No	All New Tech II's and YDS/YDAs	None	None	Supervision of youth and development of case plan	Short Term
Yes	Trauma	Introduction to Trauma Informed Care. Think Trauma Curriculum modules developed for Juvenile Justice by NCTSN	Online or JJYS Training Center	JJYS Trainers	3 hours	No	All New Tech II's and YDS/YDAs	None	None	Supervision of Youth	Short Term
Yes	Self-Care	Self-Care Module covering secondary trauma and helping staff recognize the need and ways to care for themselves	Online or JJYS Training Center	JJYS Trainers	1 hour	No	All New Tech II's and YDS/YDAs	None	None	None	Short Term
Yes	Incident Reports	Standardize staff incident report writing. Instruct on use "Incident Report Reference Guide"; Directions for Completing Incident Reports, Incident Report Classification System, Investigation Matrix, and forms identification.	Online or JJYS Training Center	JJYS Trainers	1 ½ hours	no	All New Tech II's and YDS/YDAs	None	Review as needed	Supervision of youth	Short Term

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approx. # of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
Yes	Evidence Based Practices (EBP)	Overview of practice continuum of covering clinical judgement, best practice, & evidence informed/evidence-based approaches to understand JJYS Initiatives. Need for appropriate programming & fidelity in the way we deliver it. NIC 8 Principles of EBP, Risk, Need, Responsivity & Stages of Change.	Online or JJYS Training Center	JJYS Trainers	1 ½ hours	No	All New Tech II's and YDS/YDAs	None	None	Supervision of youth & dev. of case plan	Short Term
Yes	Adolescent Brain Development	Module on Adolescent covering normal teen brain development and the challenges associated to an undeveloped frontal lobe	Online or JJYS Training Center	JJYS Trainers	2 hours	No	All New Tech II's and YDS/YDAs	None	None	Supervision of youth	Short Term
Yes	Family Engagement	Importance of involving the family in every facet of treatment and helping make sure they are prepared for their child to return to the home. Use of Child and Family Team Meetings	Online or JJYS Training Center	JJYS Trainers	1 ½ hours	No	All New Tech II's and YDS/YDAs	None	None	Supervision of youth & dev. of case plan	Short Term
Yes	Support & Online Resources	This module introduces new employees to websites, resources and benefits that will support them in their careers, both personally and professionally	Online or JJYS Training Center	JJYS Trainers	1 hour	No	All New Tech II's and YDS/YDAs	None	None	None	Short Term
Yes	Coaching	This module introduces new employees to principles of coaching that will assist them in their work with youth and families	Online or JJYS Training Center	JJYS Trainers	1 ½ hour	No	All New Tech II's and YDS/YDAs	None	None	Supervision of youth & dev. of case plan	Short Term
Yes	Youth w/Problematic Sexual Behaviors	This module will give new employees a basic understanding of how to set appropriate boundaries with and work with youth with problematic sexual behaviors	Online or JJYS Training Center	JJYS Trainers	1 hour	No	All New Tech II's and YDS/YDAs	None	None	Supervision of youth & dev. of case plan	Short Term

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
Yes	Mental Health 101	This module helps new employees understand some basics about mental health diagnoses and behaviors.	Online or JJYS Training Center	JJYS Trainers	2 hours	No	All New Tech II's and YDS/YDAs	None	None	Supervision of youth & dev. of case plan	Short Term
Yes	SAVE Training	State of Utah Training developed to meet HB126 requirements.	Various	JJYS Trainers	2 hours	No	All staff	None	Annual Review	Case management and supervision	Short Term
Yes	Procedural Justice	Basics of Procedural Justice; utilizing these principles will improve relationships and outcomes.	Online or JJYS Training Center	JJYS Training Portal	2 hours	No	New Staff	None	None	None	Short Term
Yes	Substance Use 101	Introduction to substances, effects and use among our youth	JJYS Training Center	JJYS Trainers	1 hour	No	New Staff	None	None	None	Short Term
Yes	Gangs Overview	Video from OJJDP about the role gangs play in society and what we can do to provide alternatives	JJYS Training Center	JJYS Trainers	1 hour	No	New Staff	None	None	None	Short Term
Yes	SafeSide	Suicide Prevention Training utilizing the SafeSide framework	SafeSide Website	JJYS Facilitators	4 hours	No	All Direct Care Staff	None	None	None	Short Term
Yes	New Employee Onboarding with Leads & Supervisors	Training led by Lead staff and Supervisors to ensure the new staff has an orientation and the opportunity to learn skills at the facility and specific to the work they will be doing	Various	Lead Staff, Supervisors & APD's	Ongoing	No	All New Tech II's and YDS/YDAs	None	None	Supervision of Youth	Short Term

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
Yes	Ethics and Leading with Integrity	Ethics 101 or choice of 5 Leading with Integrity courses (Trust, Communication, Engagement, Ethics and Emotional Intelligence) Required by HB216 passed in 2015 for all state employees	Online	DHRM Trainers	1 hour	No	All Staff	None	None	None	Short Term
No	New Employee DHRM Rules Training	State Personnel Rules provide the framework for all DHRM policies and guidelines. Covers important human resource topics such as Leave, Substance Abuse Rules and Performance.	Online	DHRM Trainers	½ hour	No	All New Employees	None	None	None	Short Term
Yes	DHHS/JJYS Policies and Procedures	Review of DHHS/JJYS Policies and Procedures.	Facility/Program	Power DMS and Supervisor	8 hours	Yes	All Staff	None	Annual review	Case management and supervision	Short Term
Yes	SAVE Training	State of Utah Training developed to meet HB126 requirements.	Various	JJYS Trainers	2 hours	No	All staff	None	Annual Review	Case management and supervision	Short Term
Yes	LGBTQI & GNC	Review of new policy to ensure staff are aware of protocol and requirements to provide a safe environment for all youth identifying as LGBTQI & GNC	Online	JJYS Training Portal	½ hour	No	All Staff	None	Annual review	Case management and supervision	Short Term
Yes	CPR/AED/First Aid/Blood Borne Pathogens	American Red Cross curriculum for CPR and First Aid.	Facility/Program	JJYS Trainers	4 hours	No	All staff	None	Review every 2 years	Case management and supervision	Short Term
Yes	Blood Borne Pathogens	How blood borne pathogens are spread; preventing exposure incidents by following work practice controls.	Facility/Program	American Red Cross – JJYS Trainers	2 hours	No	All Staff	None	Annual review	Case management and supervision	Short Term

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
Yes	ADA/Civil Rights	Training developed by DHHS to address appropriate treatment of co-workers, clients and public.	Online	DHHS Trainers	1 hour	No	All Staff	None	Once	Case management and supervision	Short Term
Yes	Civil Rights—Food Service	Civil Rights training to ensure all youth have equal access to food and nutrition	Online	Utah State Board of Ed	½ hour	Yes	All Staff in facilities where food is served	None	None	None	Short Term
Yes	Operations Manual	Review of facility/program operations manual.	Facility/Program	Supervisor	2 hours	Yes	All Staff	None	Annual review	Case management and supervision	Short Term
Yes	Defensive Driving	For all staff that drive state vehicles.	Online	Online	1 hour	No	All Staff	None	Annual review	None	Short Term
Yes	Security Awareness	For all staff on how to maintain safety using online resources.	Online	Online	1 hour	No	All Staff	None	Annual review	None	Short Term
Yes	Workplace Harassment & Abusive Conduct	For all staff on avoiding and preventing workplace harassment.	Online	Online	½ hour	No	All Staff	None	Review every 2 years	Case management and supervision	Short Term
Yes	Emergency Manual	For all staff on the emergency procedures for their facility/program.	Facility/Program	Supervisor	1 hour	Yes	All Staff	None	Annual review	Case management and supervision	Short Term
Yes	Program Manual	Program specific information to help staff understand how to provide needed services for youth in their care	Facility/Program	Supervisor	8 hours	Yes	All Facility/Program Staff	None	Annual Review	Case mgt and supervision	Short Term
Yes	Food Handler Permit	Required for all staff and youth who handle/serve food	Online	Online with Local County	1 hour	No	All Staff who handle/serve food	None	Triennial Review	None	Short Term
No	Dialectical Behavior Therapy (DBT)	Training on the basics of DBT, how to use and teach skills, work with youth on the unit, how to run groups and how to target skill use to reduce risk for youth	Various	JJYS Trainers	3 days	No	All JJYS Direct Care staff	None	Ongoing	Case Management and Supervision	Short Term

### Ongoing Staff Training

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	MAYSI-II, PSI, CSSRS Screeners	Training on how to administer necessary screenings to youth during intake. Screenings cover: Suicidality, Trauma, Anger	Facility/ Program	Leads and Supervisors and online	1 hour	No	Intake staff	None	None	Case management and supervision	Short Term
No	UFACET	Training on how to administer, score and utilize the information from the UFACET to engage families	Various	JJYS Trainers/ DHHS Trainers	2 hours	No	Case Managers and early intervention staff	None	Annual Refresher	Case mgt. and supervision, development of case plan	Short Term
No	Strengthening Families	Training on how to utilize the 14 week Strengthening Families Curriculum to run groups with youth and Families	Various	Strengthening Families Trainer	16 hours	No	Staff chosen to facilitate Strengthening Families Groups	None	None	None	Short Term
No	Carey Guides	Use of the Carey Guides in their work with youth.	Various	JJYS Trainers	8 hours	No	All direct care staff	None	Review as needed	Case management and supervision	Short Term
No	Motivational Interviewing	Skill development in motivational interviewing to help youth make choices that they are internally motivated to follow through with.	Online and Various	Contracted MINT trainer	24 hours+	No	Direct Care staff	None	Ongoing	Case management and supervision	Short Term
No	Child & Family Team Meetings	How to facilitate Child and Family Team meetings; engage families; assist youth in creating case plan and making goals for progress toward return home.	Various	JJYS Trainers	2 hours	No	All Staff	None	Review as needed	Referral to services, preparation and participation in judicial determinations , placement of children, development of case plan	Short Term

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Online Protective & Risk Assessment	The Division's Risk Assessment Tool. Focuses on determination of level or risk for juvenile to re-offend, identify targets for intervention and to develop a case plan focused on intervention.	Online	JJYS and Juvenile Court Trainers	2 ½ hours	No	All Staff with Case Management and Secure Care as the priority	None	Review as needed	Referral to services, preparation & participation in judicial determinations, placement of children, development of case plan	Short Term
Yes	Case Planning	Training on how to utilize the PRA/BAW to identify priority risk items, set goals, action steps and strategies to reduce risk and how to effectively work with the youth and family to accomplish this.	Various	JJYS and Juvenile Court Trainers	3 days	No	New case managers, secure care and plan managers	None	Review as needed	Ref. to services, prep and participation in judicial determinations, placement of children, development of case plan	Short Term
No	Procedural Justice	Basics of Procedural Justice; utilizing these principles will improve relationships and outcomes.	Various	JJYS Training Portal	1 hour	No	New Staff	None	Review as needed	None	Short Term
No	Court and Agencies Record Exchange (CARE)	New Training website that provides walkthroughs of how to use the Centralized database that tracks interactions with delinquent youth. Risk Assessment information. Creates a useful case management system and enhances communication between agencies responsible for juvenile training and child welfare.	Online and Live	Supervisor and JJYS Training Portal	Variable	No	YDS/YDA series staff	none	Review as needed	Case review, case management and supervision	Short Term
No	QSR—Quality Service Review for new reviewers	Training on how to administer, score and report QSR audit process including interviews and documentation.	Various	JJYS Trainers and OQD	8 hours	No	Supervisors and APD's	None	Review as needed	Case review, case management and supervision	Short Term



Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Bridges out of Poverty	Understanding the impact of poverty on behavior, attitudes and thinking for youth and families.	Various	JJYS Trainers/ DHHS Trainers	8 hours	No	All staff	None	Review as needed	Case management and supervision	Short Term
No	Functions of Behavior	Recognizing the functions that behavior has so that staff can interact and intervene appropriately.	Online	JJYS Training Portal	1 hour	No	All direct care staff	None	None	Case Management and supervision	Short Term
No	Medication Administration	Provides training for line staff on how to administer and document prescribed medications to youth in custody	Online	JJYS Training Portal	1 hour	No	All direct care staff	None	None	Case Management and supervision	Short Term
No	Human Trafficking	Recognizing the prevalence of and signs of human trafficking in their work with youth.	Online	JJYS Training Portal	Variable	No	All direct care staff	None	Review as needed	Case management and supervision	Short Term
Yes	Crisis Intervention Review	Review of supervising youth; verbal de-escalation skills; personal safety and escape techniques; security management; defensive tactics; control tactics.	Facility/ Program	JJYS staff Trainers	16 hours	No	Direct care staff	40 hour initial	Annual	Case management and supervision	Short Term
No	DHRM New Supervisor Training Series	Three sessions covering: Transitioning to Supervisor, Performance Management and UPM, and Discipline and Performance Improvement	Online	DHRM Trainers	4 ½ hours	No	Supervisors	None	As Needed	None	Short Term
No	DHRM Leadership Skills for Supervisors	4-day long training sessions covering: Communication, Performance Management, Interpersonal Effectiveness and Leadership	Various	DHRM Trainers	4 days	No	Supervisors	None	As Needed	None	Short Term

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	DHRM Leadership Skills for Supervisors	4-day long training sessions covering: Communication, Performance Management, Interpersonal Effectiveness and Leadership	Various	DHRM Trainers	4 days	No	Supervisors	None	As Needed	None	Short Term
No	DHRM Fundamentals of Supervision	Three sessions covering: Alphabet soup/Fair Labor Standards Act/HR Rules Primer; Workplace Harassment for Supervisors; Performance Improvement and Discipline	Online	DHRM Trainers	3 ½ hours	No	Supervisors	None	As Needed	None	Short Term

**Training of Trainers**

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	Crisis Intervention Training of Trainers	Division employees develop skills to deliver training on the Crisis Intervention training program used by JJYS. Supervising youth; verbal de-escalation skills; personal safety and escape techniques; security management; defensive tactics; control tactics.	Various	Contract	80 hours initial, 24 hours annually	No	New trainers	Physical requirements	Annual review	None	Short Term

### JJYS Conferences Conducted by Outside Experts

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	N.O.J.O.S. Sex offender Case Management Conference	Participants are given a variety of skill development opportunities during workshops that discuss current issues in working with juvenile sex offenders.	Salt Lake	Network on Juveniles Offending Sexually	Approx. 14 hours	No	JJYS Case Managers and YDS/YDAs	None	Annual	Case management and supervision	Short Term
No	N.O.J.O.S. Clinical Intensive Conference	Participants will develop skills in an advanced workshop that will discuss current issues on working with juvenile sex offenders.	Various	Network on Juveniles Offending Sexually	4-8 hours	No	JJYS YDS/YDAs, Case Managers and Clinicians	None	Annual	Case management and supervision	Short Term
No	Northern Utah Gang Conference	Participants will develop skills during a variety of workshops that discuss current gang trends.	Ogden	Guest speakers	Approx. 12 hours	No	JJYS YDS/YDAs	None	Annual	Case management and supervision	Short Term
No	Critical Issues Conference	Participants will develop skills during a variety of workshops that address critical issues in working with adolescents.	Salt Lake	Guest speakers	Approx. 12 hours	No	JJYS Clinicians	None	Annual	Case management and supervision	Short Term
No	Crime Victims Conference	Participants will develop skills during a variety of workshops that discuss current issues in working with crime victims.	Salt Lake	Guest speakers	Approx. 12 hours	No	JJYS YDS/YDAs	None	Annual	Case management and supervision	Short Term
No	Salt Lake Area Gang Conference	Participants will develop skills during a variety of workshops that discuss current gang trends.	Salt Lake	Guest speakers	Approx. 15 hours	No	JJYS YDS/YDAs	None	Annual	Case management and supervision	Short Term
No	Promising Youth Conference	Participants will develop skills during a variety of workshops that discuss current issues in working with at risk youth.	Snowbird	Guest speakers	Approx. 12 hours	No	JJYS YDS/YDAs and above	None	Annual	Case management and supervision	Short Term
No	Rocky Mountain Suicide Prevention Conference	Participants will develop skills during a variety of workshops that discuss suicide awareness and prevention.	Provo	Guest speakers	Approx. 12 hours	No	JJYS YDS/YDAs	None	Annual	Case management and supervision	Short Term
No	Fall Substance Abuse Conference	Participants will develop skills during a variety of workshops that discuss current substance abuse issues. Held by DSAMH	St. George	Guest speakers	Approx. 12 hours	No	JJYS YDS/YDAs and above	None	Annual	Case management and supervision	Short Term

**IV-E Training for JJYS Support Staff**

Core (Yes/No)	Course Title	Course Description	Setting/ Venue	Proposed Provider	Approximate Number of hours/ days	Taught as In-Service Training	Audience	Prerequisites	Frequency	Title IV-E Administrative Functions*	Duration Category
No	IV-E Eligibility New Eligibility Worker	Introduction to title IV-E legislation, rules regulations, policies and procedures to determine if a youth in out-of-home care is qualified for Title IV-E benefits.	DHHS Administrati ve Office	IV-E Medicaid specialist	7 hours	No	New Eligibility workers	None	6-10 days each year	Eligibility determination, placement of children	Short Term
No	IV-E Eligibility worker in- service training	New or updated legislation, policy, and procedure to determine if a youth in out-of-home placement is qualified for Title IV-E benefits.	DHHS Administrati ve Office	IV-E Medicaid specialist	7 hours	No	Experienced eligibility workers	IV-E Eligibility new eligibility worker	6-10 days each year	Eligibility determination, placement of children	Short Term
Estimated Cost of Training		\$742,194.14								s	

Cost Allocation Methodology. For administrative cost reimbursement, JJYS allocates eligible costs for training administration using Random Moment Sample results combined with the Title IV-E penetration rate. The estimated annualized total costs accumulated in the cost center for the administration of JJYS' Training Unit for FFY 2024 are \$824,445. Of the total costs posted to the Training Unit administration cost center, the great majority— 68%--of these costs maybe personnel costs (\$556,972/824,445). After applying the Random Moment Sample and Title IV-E penetration rate to the estimated total of \$824,445, \$79,629.74 (or 10.3%) of the total Training Unit administration costs were determined to be eligible as training related Title IV-E administrative costs.

For training cost reimbursement (at the 75% federal participation rate), JJYS allocates eligible direct training costs for training events using Random Moment Sample results combined with the Title IV-E penetration rate. The estimated annualized FY24 costs is \$92,377. None of the direct training costs will be personnel costs. After applying the Random Moment Sample and Title IV-E penetration rate to the \$92,377 in direct training cost estimate, \$9,515 (or 10.3%) of the total direct training costs may be eligible as Title IV-E direct training costs (eligible at the 75% federal participation rate).